Title of the Practice-1

"Innovative and efficient teaching to Empower Young Women".

2. Objectives of the Practice

- To create an ingenious learning ambiance for students that advances scholarly and sustainable society**.**
- To ensure education of young women by adopting resourceful and lucid teaching methodologies.
- To encourage the students to pilot and promote well-grounded solutions for women related issues through teaching and extension activities that tackle live issues of the campus and its adjacent communities.
- To nurture Online Teaching Ethnicity.
- o involve student communities in the reasonable use of online resources.
- To promote hi-tech pedagogy in higher education.
- To extend innovative teaching methodologies to students and society.
- To motivate students to explore the world with their sound knowledge through online resources
- To promote multi-disciplinary erudition endeavours.
- To catch the attention of academically brilliant students.

3. The Context

The gender gap in education in developing districts like Tirupur is extremely challenging. Without education, women are powerless and hence it is imperative on the part of the college to extend its didactic service to students and society and give expertise on education which is the dire need of the people. The institution is determined in instigating prolific pursuits.

4. The Practice

The uniqueness of the College Campus is that it ascertains effectiveness in education and ensures the quality of teaching. The goal of the College has been designed to sustain a well-balanced blend of innovative and efficient teaching-learning process.

The College has undertaken various initiatives in setting up an innovative teaching-learning ambiance:

ICT Enabled Classrooms: The Smart Learning approach provides learners with a framework and a host of smart Thinking Tools that motivate higher levels of understanding.

Swayam Courses: 1043 students have enrolled in the various online courses offered by SWAYAM.

Swayam Prabha DTH Channels: Online teaching through Video lectures, broadcast by MHRD

Student Enrichment Programmes: Ample opportunities are provided for the professional growth and development of students through student enrichment programmes

PowerPoint Presentations: ICT has turned from being a technology of communication and information to a curriculum creation and delivery system for teachers and learners.

Learning Outcome: The learning outcome is monitored through:

- Tutorial system
- Continuous assessment
- Results of end semester examination
- Placement records
- Progression to higher studies and research
- Commendable feedback by parents/students/staff/ alumni.

Innovative Teaching methods adopted for:

Slow Learners	Advanced Learners
Brain Storming	Assignments and Seminars on Advanced Topics
Demonstrative teaching using Simulations	Informal Assessment
Assignments and Seminars	Enrollment on Swayam courses – Advanced Topics
Group discussion	Aptitude classes for Competitive Examinations
Audio and Video Lectures through What's App groups	Case Study methods
One act Play	Behavioural modelling
Assistance given by Advanced Learners	Metaphor Game
Role Play	Problem solving in a team
Teaching with real time examples	Textual analysis
Audio Visual Aids	Audio Visual Aids
Flip Class Room	Flip Class Room
Student Enrichment Programmes	Student Enrichment Programmes
Video Lectures on Swayam Prabha Channels	Video Lectures on Swayam Prabha Channels
Enrollment on Swayam courses – Common Topics	Practical Guidance
Captured Lectures in the remedial classes	Advanced Projects

Bridge Courses: At the commencement of every academic year, Bridge Courses on "Basics of Computer and Internet" and "English Communication Skills" are imparted to the students of all Departments.

Value Added Courses: In order to enrich the curriculum, value added courses serve as added advantage to the students.

Moral Instruction Classes: To groom the personality of the students, moral instruction classes are held once in a week.

5. Evidence of Success

The University rank holders		
Year	Number	
	UG	PG
2013	9	2
2014	11	NIL
2015	14	2
2016	8	5
2017	4	1
Total 46		**10**

- Familiarity in usage of computers and Internet
- Improvement in communication skills
- Whenever students show regression in their academics due to personal or any other health issues, they have been promptly recovered with tutor ward meet, remedial classes and counselling sessions.
- Knowledge gained by the students is proved through certificates of merit and awards received from other institutions and it is also analyzed by the Progression in the result analysis of end semester examinations
- While learning from the reservoir of vast intellectual academic resources, students start to earn and become empowered with scholarly skills.
- The robust growth and productivity of the students serve as a source of financial help to their families.
- Utmost performance of alumni in the own college as proficient professors and in schools, other colleges, IT Sector and industries.
- Increase in number of students being recruited in reputed companies.
- Positive Impact in the Behavioural gestures.

6. Problems Encountered and Resources Required

- While the opportunities to explore professional possibilities are evident, actions devoted to foster the required resources inside the campus are expensive.

- The installation and maintenance of online resources is arduous but valuable and productive.

7. "Innovative and efficient teaching to empower Young Women" can be implemented by any   institution. Of paramount importance in this project are the following:

- Adopting the mission statements of the college and transforming the objectives into action plans and innovative manoeuvres.

- Designing a comprehensive plan to promote a stress free learning environment and ensure quality education for all with the available resources. The inventive vibes of the college campus has an optimistic impact on the education and intellectual wellbeing of all who enter into the campus.

- Ensuring the involvement of faculty and students in the planning and implementation of an innovative and efficient teaching learning campus to bring about attitudinal changes that translate into social impact as they in turn enrich their own communities.

Title of the Practice-2

"Inter-Department Guest Lectures"

2. Objectives of the Practice

- Generating knowledgeable students with the resources available from other departments.

- Enhancing the intellectual capacity of the students through imparting guest lectures on diverse topics by the faculty members from other departments.

- Inculcating the students to be familiar with the values in the mission statements.

- Educating the academic and social values to the students and utilize the optimum strength of the staff in the campus.

- Involving the ingenious lecturers in the genuine deployment of their expertise.

3. The Context

Since majority of the students come from rural background, they lack communication skills and exposure in academic and social domains. Hence it is the responsibility of the college to expand the perspectives of the students and broaden their revelation in all spheres of influence.

4. The Practice

The College has undertaken various initiatives in instilling a knowledge campus:

46 faculty members of the college have taken part in rendering guest lectures on various topics to the students of all departments.189 Guest Lectures were conducted for the students.

Special occasions like Abdul kalam day, Bharathiar Birthday, Youth day, Swami Vivekananda day Gandhi jayanthi and the like are also observed with common lecture by the dynamic faculty members.

Holistic Education: Value based Educational lectures helps students to identify themselves through learning the significance of humanitarian values such as compassion and peace.

Intellectual capabilities: Lectures are focused to induce the intellectual desire of the students.

Communal harmony: Lectures on secularism and mutual communal respect are delivered to the students as the key elements of communal harmony.

Social Commitment: Social responsibility, corporate responsibility, sustainable management, ethical management and the like are incorporated in the guest-lectures to improve the quality of life of the students.

Eco-Consciousness: Lectures on different ways of conserving the environment is imparted to the students by the faculty members and from the students to the society.

Academic Lectures: To face the competencies in the global arena, interdisciplinary lectures support the students to a greater extent.

5. Evidence of Success

Success in the implementation of Inter-department Guest Lectures is seen in the following:

- o Great care is taken for the systematic execution of planning on guest lectures.
- o The robust growth, yield and productivity of the students which serve as a source of educational help to the students, staff and their families.
- o Exposure of students is evident in the number of placements and their progression in assorted domains.
- o Number of students and faculty members are benefitted through exchange of knowledge in diverse fields.
- o 90 % of Positive Feedback from the students.

6. Problems Encountered and Resources Required

- While the opportunities to explore varied educational resources are evident, actions devoted to foster the lectures to other departments become difficult due to unexpected commitments.
- The execution of Inter-Department Guest Lectures is arduous but valuable and productive.

7. Inter-Department Guest Lectures can be implemented by any educational institution.

- Designing a comprehensive plan to promote knowledge bound campus and ensure holistic education for all with the available resources. The execution of mission values of the college through inter-department guest lectures has an optimistic impact on the students.

- Ensuring the involvement of faculty and students in the implementation of the practice to bring about academic and attitudinal changes that translate into social impact as they in turn enrich their own communities.